



Name:

Grade:

Core Teacher(s):

### Communicating Student Learning Grade 4-5 French Immersion Report

#### Student Perspective

#### From your teacher

#### Literacy - French

This term we:  
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#### Explore & Reflect

<b>Listens/Views:</b> Uses a variety of strategies to make meaning <b>Cultural Elements:</b> Identifies cultural and historical elements in a text	<b>NY</b>	<b>A</b>	<b>M</b>	<b>E</b>

#### Create & Communicate

<b>Speaks:</b> Uses oral language to question, exchange and express ideas, feelings and stories <b>Reads:</b> Uses a variety of comprehension strategies to deepen understanding <b>Writes:</b> Engages in processes to enhance meaning, style, form and conventions				

Comments

#### Literacy - English

This term we:  
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#### Comprehend & Connect

<b>Listens/Views:</b> Uses a variety of strategies to make meaning <b>Reads :</b> Uses a variety of comprehension strategies to deepen understanding	<b>NY</b>	<b>A</b>	<b>M</b>	<b>E</b>

#### Create & Communicate

<b>Speaks:</b> Uses oral language to question, exchange and express ideas, feelings and stories <b>Represents:</b> Expresses ideas, feelings and stories in a variety of forms <b>Writes:</b> Engages in processes to enhance meaning, style, form and conventions				

Comments

#### Numeracy

This term we:  
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<b>Reasoning &amp; Analyzing:</b> Uses mathematical concepts, procedures and facts <b>Understanding &amp; Solving:</b> Uses multiple strategies to solve problems <b>Communicating &amp; Representing:</b> Expresses thinking using objects, pictures, words and symbols <b>Connecting &amp; Reflecting:</b> Connects concepts and reflects on mathematical thinking	<b>NY</b>	<b>A</b>	<b>M</b>	<b>E</b>

Comments

#### Investigate & Explore

This term we:  
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<b>Question &amp; Collect:</b> Inquires, questions and collects evidence <b>Analyze &amp; Evaluate:</b> Identifies and interprets patterns, relationships, causes and consequences <b>Apply &amp; Communicate:</b> Shares observations, reflections and perspectives <b>Discipline-Based Processes:</b> Uses historical thinking concepts: significance, evidence, continuity & change, cause & consequences, perspective and ethics <b>Discipline-Based Processes:</b> Uses scientific processes to solve problems, discover and innovate	<b>NY</b>	<b>A</b>	<b>M</b>	<b>E</b>

#### Design & Create

This term we:  
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<b>Idea Development:</b> Generates ideas and/or designs <b>Application:</b> Uses materials, tools, and techniques to create and refine a product	<b>NY</b>	<b>A</b>	<b>M</b>	<b>E</b>

NY = Not Yet Demonstrating; A = Approaching; M = Meeting; E = Excelling



Communicate & Reflect: Shares own work and responds to the work of others

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**Health & Well-being**

This term we:

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	NY	A	M	E
<b>Healthy &amp; Active Living:</b> Participates in physical activity				
<b>Social &amp; Mental Well-being:</b> Applies strategies to develop/maintain personal well-being and healthy relationships				
<b>Personal Development:</b> Sets and maintains personal goals				
<b>Collaboration:</b> Works with others to achieve common goals				
<b>Work Habits:</b> Demonstrates effective work habits and organizational skills				

**Collaborative Goals & Next Steps**

**Core Competencies Self-assessment – Term 3 Required**

Student’s **summative** self-assessment of core competencies was shared through

Areas of Learning	Term 1	Term 2	Term 3	Areas of Learning	Term 1	Term 2	Term 3
English Language Arts <input type="checkbox"/>				Science <input type="checkbox"/>			
French Language Arts <input type="checkbox"/>				Social Studies <input type="checkbox"/>			
Mathematics <input type="checkbox"/>							

letter grade reflects progress towards IEP goals & objectives where Learning Standards have been significantly adjusted.

Your child receives the following support:  EAL  IEP  Learning Assistance  Speech & Language

Choose a statement if EAL is selected. Delete this box if not.

Teacher’s Signature

Administrator’s Signature